



Welcome TO GRADE 4/5 with Mrs. Gibbs...teacher, learner, explorer,
mama, and nature lover



I am excited to get to know my new group of students for the year. I will be teaching in pod A with Mrs. Tregear, Ms Stocks, Mrs. Brooks, and Mrs. Marley. We will be doing some collaborating with teaching the students this year.

I wanted to start off by letting you know a little about me. This will be my 19th wonderful year teaching. I have an Education degree in elementary education specializing in Special Ed, post graduate diploma in Education and Technology, and a Masters of Leadership where I did my work in passion projects, inquiry, and Maker Space. I live in Saanichton with my husband who is an art teacher at St. Andrews, two children Max and Hazel, and our beloved dogs Murphy and Sadie. When we are not teaching we love to go for walks in nature, go camping, paddle boarding, play in the ocean, and catch crabs.

I am looking forward to introducing your children to Genius Hour, Maker Space book club, and learning and exploring our natural environment together.

I look forward to meeting you at school or at the PAC BBQ on Thursday, Sept. 14th or at the parent/teacher meetings on the 26th or 28th.

The following pages are a summary of the curriculum this term.

Please note that I have a website for parents and students to see updates for each day and project work www.thegibbsg2@weebly.com

I will also text messages with reminders etc through an app called remind. It does not use real phone numbers in responses but is a quick way to get reminders out before or after school for field trips etc. The sign up will be on the website under the front page or as below:

SIMPLIFIED INSTRUCTIONS:

TEXT: 289-270-4159. IN YOUR TEXT TYPE: @gibbs45

Please feel free to contact me at tgibbs@sd61.bc.ca

LANGUAGE ARTS

This year we will be building on the Big Ideas in Language Arts through reading, listening, writing, creating, and presenting:



- Language and text can be a source of creativity and joy.
- Exploring text and story helps us understand ourselves and make connections to other in the world
- Listening carefully helps us learn
- Text can be understood from different perspectives
- Using language in creative and playful ways helps us understand how language works
- Combining different texts and ideas allows us to create new understandings
- Texts are created for different audiences



Curricular Competencies:

This term we will work on being able to:

- Access and integrate information and from prior knowledge to build understanding
- use a variety of comprehension strategies before, during, and after reading listening, or viewing to deepen understanding of text
- Identify how differences in context, perspectives, and voice influence meaning in texts
- Recognize how literary elements, techniques, and devices enhance meaning in texts.
- Exchange ideas and perspectives to build shared understanding

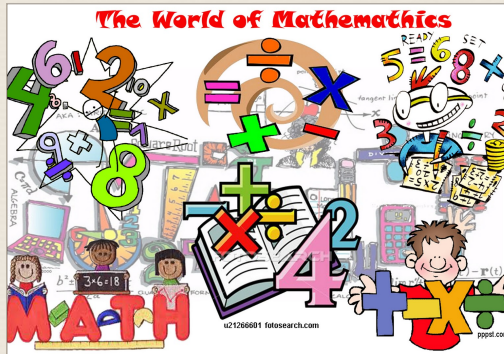


CONTENT:

The CONTENT for the Language Arts curriculum is ongoing throughout the year, but will be reporting on a selection that are more heavily focused on each term:

- Story/text
 - Form, function, and genre of texts
 - Features of written text
 - Character, setting, plot, conflict, purpose, main idea, and theme (grade5- climax, conclusion, resolution)
 - Imagery, sensory detail, simile, and metaphor(Grade 5- alliteration, onomatopoeia)
 - Elements of non-fiction texts
 - Bias, evidence (Grade 5 - perspective/viewpoint)
- Strategies and processes:
 - Reading strategies such as using contextual clues, Visualizing, questioning, rebelling, predicting, previewing text, summarizing
 - Oral language strategies such as focusing on the speaker, asking questions to clarify, using a receptive listening posture, listening for specifics, expressing simple opinions, speaking with expression, staying on topic, taking turns
 - Metacognitive strategies such as monitoring, self-correcting errors consistently, talking, thinking, and reflecting upon learning, self assessment, setting goals
 - Writing processes such as revising, editing, proofreading and identifying an audience
 - Language Features structures and conventions such as word patterns, paragraph structure, sentence structure and grammar, and conventions

MATH



Big ideas for this term-4/5

- Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division ((for grade 5) **Extend to operations with larger numbers**)
- Regular changes in patterns can be identified and represented using tools and tables (4/5)



Curricular Competencies:

Throughout the year we will be reasoning and analyzing by making connections, estimating, using mental math, and using technology.

We will be understanding and solving through play, inquiry and problem solving as well as visualizing and experience Math in connection with place and story

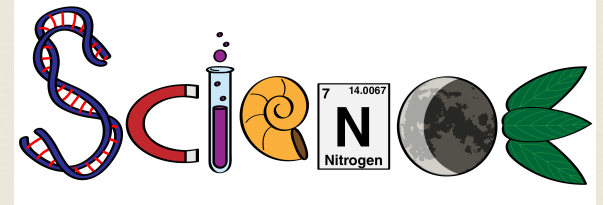
We will be communications and representing mathematical thinking in many ways, justifying our mathematical thinking and representing it in pictorial, concrete, and symbolic forms

We will be connecting and reflecting on our strategies and solutions, how it is connected to everyday life, and incorporating First Nations perspectives

CONTENT THIS TERM:

- Number concepts to 10,000 (4's), to **1,000,000 (5's)**
- Addition and subtraction to 10,000 and decimals to hundredths (**grade 5's- to 1,000,000**)
- Multiplication and division facts to 100
- Multiplication and division of 2 or 3 digit numbers by 1 digit (**grade 5- to 3 digits including division with remainders**)

SCIENCE



Big Ideas This term:

All living things sense and respond to their environment

Curricular competencies throughout the year:

Questioning, predicting, planning and conducting, processing data, evaluating, applying and innovating, and communicating



CONTENT THIS TERM

- First People's concepts of interconnectedness in the environment
- The nature of sustainable practices in BC's resources
- First People's knowledge of sustainable practices
- Biomes as large regions with similar environmental features

SOCIAL STUDIES

Big Ideas This term:

Natural resources continue to shape the identity and economy of different regions of Canada

The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada

Curricular Competencies:

Use inquiry to ask, gather, interpret, and analyze findings and communicate and present. Construct arguments to defend the significance of individuals, groups, places, and developments. Ask questions and draw conclusions. Sequence events, Differentiate between intended and unintended consequences. Construct narratives that capture viewpoint of people at different times. Make ethical judgements.

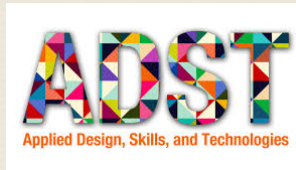


**SOCIAL
STUDIES**



CONTENT THIS TERM:

- Early contact, grade and cooperation, and conflict between the First Peoples and European peoples
- The Fur Trade
- Resource and Economic development in different regions in BC



Big Ideas This term:

- Designs can be improved with prototyping and testing
- Skills are developed through practice, effort, and action
- The choice of technology tools depends on the task

CONTENT and Competencies this term:

- Students will be taught these skills throughout the curriculum integrating inquiry and design.
- Understanding Context (research and gather information)
- Forming ideas or concepts by generating own ideas and adding to others ideas
- - Sharing, demonstrating, and reflecting on

ARTS

VISUAL ARTS

Big Ideas This term

- Engaging in creative expression
- experiences expands people's sense of identity and belonging
- Communicating and documenting art



Curricular competencies:

The children will be exploring and creating with art and reasoning and reflecting on experience and

Content this term:

- Elements of design, line, shape, texture, colour, form, value, principles of design (balance, pattern, repetition, contrast, emphasis, rhythm, unity, harmony, and variety
- Image development strategies

MUSIC



Mr. Martin is gearing up for a school wide musical this year!! Please approach him if you have any questions about the year long production. mmartin@sd61.bc.ca



Physical education

Mrs Tregear will be teaching our class PE

Big Ideas This term

- Daily activity helps us practice skills and develop physical fitness
- Knowing that we enjoy and know about opportunities to participate in activities helps us have an active lifestyle

Curricular Competencies:

To develop physical literacy

To develop a variety of fundamental movement skills in a variety of physical activities and environments

Apply a variety of movement concepts and strategies in different physical activities

CONTENT this term

- Proper technique for movement skills
- Movement concepts and skills through skills and games

HEALTH

CONTENT this term

- goal setting
- Problem solving and decision making
- Leadership skills
- connection to community



Mrs. Brookes will be teaching your French this year



Big Ideas This term:

- Listening and viewing with intent helps us acquire French
- Verbal and non verbal cues contribute in language
- Reading helps us make connections
- With basic French we can describe ourselves better
- Communication in French using high frequency words

Content this term:

- French alphabet
- Common, high frequency vocabulary and sentence structures for communicating meaning